

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Total Group

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publically available on **September 26, 2017**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,715,481		1060	533	527	46%	70%	49%	27%
Took Essay ¹	1,202,640	70%	1082	544	538	51%	74%	53%	24%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7,782	0%	963	486	477	27%	53%	29%	45%
Asian	158,031	9%	1181	569	612	70%	81%	76%	12%
Black/African American	225,860	13%	941	479	462	20%	49%	22%	50%
Hispanic/Latino	408,067	24%	990	500	489	31%	58%	33%	39%
Native Hawaiian/Other Pacific Islander	4,131	0%	986	498	488	32%	57%	34%	40%
White	760,362	44%	1118	565	553	59%	83%	61%	15%
Two or More Races	57,049	3%	1103	560	544	54%	80%	56%	18%
No Response	94,199	5%	961	475	485	27%	48%	33%	47%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	906,019	53%	1050	534	516	43%	71%	44%	27%
Male	809,462	47%	1070	532	538	50%	69%	53%	27%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,138,783	66%	1074	545	530	49%	75%	51%	23%
English and Another Language	319,299	19%	1034	516	518	40%	63%	43%	33%
Another Language	203,124	12%	1049	513	537	44%	61%	50%	32%
No Response	54,275	3%	941	463	479	25%	42%	31%	52%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	137,437	8%	944	472	472	22%	46%	26%	50%
High School Diploma	482,194	28%	1003	507	497	33%	62%	36%	35%
Associate Degree	134,451	8%	1036	525	511	40%	71%	43%	27%
Bachelor's Degree	473,103	28%	1118	562	556	59%	83%	62%	15%
Graduate Degree	339,743	20%	1177	591	586	69%	88%	71%	10%
No Response	148,553	9%	914	455	460	19%	38%	23%	58%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	427,699	25%	978	494	484	27%	56%	30%	42%
Did not use	1,287,782	75%	1087	546	541	52%	75%	55%	22%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	104,731	6%	1254	626	628	84%	93%	85%	5%
A (93–96)	300,326	18%	1187	595	592	74%	90%	75%	8%
A- (90–92)	296,589	17%	1122	564	558	61%	85%	64%	13%
B (80–89)	710,579	41%	1005	508	497	33%	64%	36%	33%
C (70–79)	171,096	10%	899	456	444	13%	37%	15%	60%
D, E, or F (below 70)	10,815	1%	850	429	421	8%	25%	10%	72%
No Response	121,345	7%	987	489	498	32%	52%	37%	43%

High School Rank	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	222,858	13%	1232	613	619	81%	92%	83%	6%
Second Tenth	192,115	11%	1110	556	553	60%	82%	62%	15%
Second Fifth	153,570	9%	1044	527	517	44%	73%	46%	24%
Final Three-Fifths	171,534	10%	963	487	475	23%	54%	26%	43%
No Response	975,404	57%	1030	519	511	40%	65%	42%	32%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	748,415	44%	1098	554	544	54%	77%	56%	21%
As a Junior	361,736	21%	1060	534	526	46%	71%	49%	26%
As a Sophomore or Younger	269,509	16%	1013	514	500	36%	65%	38%	33%
Never Took PSAT/NMSQT	335,821	20%	1011	501	510	36%	58%	41%	37%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	84,806	5%	700–800	95,445	6%	120,043	7%	
1200–1390	346,929	20%	600–690	386,449	23%	312,212	18%	
1000–1190	621,485	36%	500–590	603,765	35%	616,941	36%	
800–990	509,278	30%	400–490	483,143	28%	472,498	28%	
600–790	149,055	9%	300–390	138,415	8%	183,647	11%	
400–590	3,928		200–290	8,264		10,140		
Mean	1060		Mean	533		527		
SD	195		SD	100		107		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	122,907	127,001
30–34.5	390,332	421,666
25–29.5	636,978	600,620
20–24.5	414,454	441,885
15–19.5	135,662	115,450
10–14.5	15,148	8,859
Mean	27	27
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	125,765	110,635	120,043
30–34.5	394,487	410,902	312,212
25–29.5	614,724	571,583	616,941
20–24.5	447,690	443,117	472,498
15–19.5	122,956	164,901	183,647
10–14.5	9,859	14,343	10,140
Mean	27	26	26
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	173,078	162,577	197,056	169,484	158,499	171,140	202,617
10–12	621,539	494,837	547,298	425,651	467,662	510,462	428,005
7–9	580,407	748,815	644,994	598,679	733,724	587,729	671,398
4–6	261,240	290,490	287,535	429,044	312,975	335,654	359,241
1–3	79,217	18,762	38,598	92,623	42,621	110,496	54,220
Mean	9	9	9	8	9	9	9
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	16,637	79,201	353,272	316,490	293,143	93,524	50,373	5	1
Analysis	7,818	37,315	136,461	218,208	289,331	216,261	297,246	4	1
Writing	15,741	72,773	357,723	302,300	293,397	101,592	59,114	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	16,961	1%	1003	508	495
Architecture and Related Services	20,416	1%	1056	524	531
Area, Ethnic, Cultural, and Gender Studies	1,729	0%	1084	561	523
Biological and Biomedical Sciences	107,303	7%	1132	571	561
Business, Management, Marketing, and Related Support Servic..	166,852	11%	1072	536	537
Communication, Journalism, and Related Programs	30,152	2%	1071	552	519
Computer and Information Sciences and Support Services	55,537	4%	1143	568	575
Military Technologies	7,300	0%	986	498	488
Construction Trades, General	988	0%	958	479	479
Education	56,648	4%	1032	525	507
Engineering	156,083	11%	1140	560	580
Engineering Technologies/Technicians	24,345	2%	1047	516	532
English Language and Literature/Letters	14,736	1%	1124	591	533
Family and Consumer Sciences/Human Sciences	4,254	0%	969	493	476
Foreign Languages and Literatures, General	7,324	0%	1116	575	541
Health Professions and Related Clinical Sciences	277,727	19%	1045	529	516
History, General	10,570	1%	1086	562	524
Legal Studies, General	29,134	2%	1084	555	530
Liberal Arts and Sciences, General Studies and Humanities	7,923	1%	1116	575	541
Library Science/Librarianship	199	0%	1118	585	533
Mathematics and Statistics	10,747	1%	1228	592	636
Mechanic and Repair Technologies/Technicians	3,328	0%	937	466	470
Multi/Interdisciplinary Studies	2,497	0%	1160	586	575
Natural Resources and Conservation	8,249	1%	1095	558	537
Parks, Recreation and Leisure Studies	12,618	1%	966	484	482
Personal And Culinary Services, General	5,591	0%	953	485	468
Philosophy and Religious Studies	2,852	0%	1102	566	535
Physical Sciences	21,419	1%	1186	591	595
Precision Production	125	0%	975	488	486
Psychology, General	64,154	4%	1055	542	513
Public Administration and Social Service Professions	6,332	0%	996	511	485
Security and Protective Services	55,279	4%	973	493	480
Social Sciences	27,269	2%	1146	588	559
Theology and Religious Vocations	1,981	0%	1104	568	535
Transportation and Materials Moving	631	0%	1025	513	512
Visual and Performing Arts, General	106,004	7%	1046	537	509
Other	26,227	2%	963	487	476
Undecided	116,250	8%	1073	542	531

Degree-Level Goal

Certificate Program	12,428	1%	925	466	460
Associate Degree	20,959	2%	900	457	444
Bachelor's Degree	362,064	27%	1038	524	513
Master's Degree	434,502	33%	1104	555	549
Doctoral or Related Degree	305,439	23%	1138	573	565
Other	8,754	1%	918	458	460
Undecided	176,076	13%	1064	537	527

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	4,291,031		970	488	481
PSAT/NMSQT	3,943,451		973	490	483
PSAT 10	392,943		933	469	464

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,184,521	51%	975	496	479
Male	2,072,844	49%	966	481	485

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	2,209,759	51%	936	471	465	40%	64%	43%	33%
11th Grade	1,784,169	42%	1018	513	505	45%	69%	48%	29%
Other/No Response	297,103	7%	925	465	460				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	28,731	1%	868	434	434
Asian	334,729	8%	1103	540	563
Black/African American	493,280	11%	860	433	427
Hispanic/Latino	1,130,335	26%	893	448	445
Native Hawaiian/Other Pacific Islander	10,487	0%	897	450	447
White	1,875,344	44%	1033	524	509
Two or More Races	178,481	4%	995	505	490
No Response	239,644	6%	874	437	437

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	16,465	1%	843	421	423	20%	42%	23%	55%
Asian	159,611	7%	1067	524	544	67%	80%	73%	14%
Black/African American	263,299	12%	839	422	417	17%	43%	20%	54%
Hispanic/Latino	605,724	27%	869	435	434	24%	49%	27%	47%
Native Hawaiian/Other Pacific Islander	5,449	0%	868	435	433	23%	49%	26%	48%
White	914,716	41%	999	507	492	55%	79%	57%	19%
Two or More Races	92,581	4%	961	488	473	44%	71%	47%	27%
No Response	151,914	7%	859	429	430	24%	46%	27%	51%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	10,227	1%	911	457	454	24%	47%	26%	50%
Asian	151,020	8%	1148	561	587	69%	81%	75%	13%
Black/African American	192,486	11%	894	451	443	19%	45%	21%	53%
Hispanic/Latino	453,039	25%	932	469	463	27%	53%	29%	45%
Native Hawaiian/Other Pacific Islander	4,342	0%	941	473	468	29%	55%	32%	43%
White	844,748	47%	1075	545	530	58%	82%	60%	16%
Two or More Races	73,327	4%	1045	530	515	50%	75%	52%	23%
No Response	54,980	3%	925	464	461	28%	48%	30%	49%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,392,869	63%	957	484	472	45%	69%	47%	28%
English and Another Language	424,165	19%	913	456	457	34%	57%	37%	40%
Another Language	221,927	10%	899	442	457	31%	51%	37%	44%
No Response	170,798	8%	878	440	438	28%	50%	31%	47%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,230,317	69%	1038	526	512	50%	74%	52%	24%
English and Another Language	334,021	19%	986	494	493	37%	60%	40%	37%
Another Language	186,351	10%	971	477	494	35%	54%	41%	41%
No Response	33,480	2%	895	448	447	23%	42%	26%	56%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	216,412	10%	830	411	419	16%	38%	20%	58%
High School Diploma	617,114	28%	887	445	441	28%	55%	31%	42%
Associate Degree	137,176	6%	926	467	459	37%	66%	40%	31%
Bachelor's Degree	544,677	25%	1005	508	497	56%	80%	59%	17%
Graduate Degree	384,517	17%	1052	533	519	65%	84%	67%	14%
No Response	309,863	14%	851	425	426	22%	44%	25%	53%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	152,015	9%	880	437	443	17%	38%	20%	59%
High School Diploma	486,832	27%	948	477	471	30%	57%	33%	40%
Associate Degree	129,362	7%	990	500	490	39%	68%	42%	29%
Bachelor's Degree	526,388	30%	1074	543	531	58%	82%	60%	16%
Graduate Degree	389,842	22%	1136	574	562	69%	87%	70%	11%
No Response	99,730	6%	857	427	430	15%	34%	18%	63%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	96,371	4%	1132	573	559	80%	89%	81%	10%
A (93–96)	398,223	18%	1072	543	530	72%	89%	74%	9%
A- (90–92)	360,799	16%	1002	507	496	57%	82%	60%	15%
B (80–89)	816,681	37%	890	447	443	27%	58%	31%	39%
C (70–79)	274,668	12%	798	398	401	8%	30%	11%	68%
D, E, or F (below 70)	35,035	2%	760	377	383	4%	19%	6%	79%
No Response	227,982	10%	873	436	436	27%	48%	30%	49%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	112,871	6%	1220	615	605	86%	94%	86%	5%
A (93–96)	356,007	20%	1152	581	571	75%	91%	76%	8%
A- (90–92)	331,339	19%	1078	544	534	60%	84%	63%	13%
B (80–89)	714,962	40%	954	481	473	30%	60%	33%	37%
C (70–79)	187,884	11%	842	422	420	9%	30%	11%	68%
D, E, or F (below 70)	14,152	1%	790	394	396	4%	18%	6%	81%
No Response	66,954	4%	908	455	453	25%	45%	28%	53%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	1,302,573		849	426	422
Fall	1,047,152		842	423	419
Spring	286,626		873	438	434

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	637,264	49%	859	437	422
Male	650,559	51%	840	417	423

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	510,129	39%	818	409	409	33%	56%	37%	40%
9th Grade	749,470	58%	874	440	434	40%	61%	44%	35%
Other / No Response	42,974	3%	788	397	391				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	11,271	1%	776	388	388
Asian	69,324	5%	974	480	495
Black/African American	157,011	12%	777	390	387
Hispanic/Latino	377,659	29%	802	401	401
Native Hawaiian/Other Pacific Islander	3,179	0%	800	402	399
White	425,686	33%	916	464	452
Two or More Races	62,757	5%	884	448	436
No Response	195,686	15%	801	400	401

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4,474	1%	764	381	383	19%	43%	23%	53%
Asian	25,439	5%	940	465	476	64%	79%	68%	16%
Black/African American	55,168	11%	763	382	381	18%	42%	22%	54%
Hispanic/Latino	155,822	31%	777	386	391	22%	45%	27%	50%
Native Hawaiian/Other Pacific Islander	1,258	0%	788	396	392	24%	51%	29%	45%
White	134,090	26%	879	444	435	49%	74%	52%	22%
Two or More Races	20,656	4%	857	433	423	41%	69%	45%	27%
No Response	113,222	22%	797	397	400	28%	50%	32%	46%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	6,341	1%	787	395	393	20%	39%	24%	57%
Asian	41,875	6%	998	490	508	68%	79%	75%	13%
Black/African American	94,539	13%	788	396	392	19%	40%	23%	56%
Hispanic/Latino	211,438	28%	823	413	410	27%	49%	32%	46%
Native Hawaiian/Other Pacific Islander	1,810	0%	813	407	406	25%	46%	30%	49%
White	280,552	37%	936	475	461	55%	77%	58%	19%
Two or More Races	39,977	5%	901	457	444	45%	69%	49%	27%
No Response	72,938	10%	813	407	406	26%	46%	31%	50%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	243,110	48%	839	423	416	38%	63%	42%	33%
English and Another Language	99,755	20%	803	399	404	28%	50%	33%	45%
Another Language	45,252	9%	787	388	399	25%	44%	31%	50%
No Response	122,012	24%	800	399	401	29%	51%	33%	45%

9th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	453,904	61%	894	452	441	45%	67%	48%	30%
English and Another Language	140,819	19%	854	427	427	34%	54%	39%	41%
Another Language	68,094	9%	837	413	424	31%	48%	39%	45%
No Response	86,653	12%	828	416	413	30%	50%	35%	46%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	18,678	4%	970	489	480	70%	82%	72%	15%
A (93–96)	74,054	15%	929	469	461	63%	84%	67%	13%
A- (90–92)	59,763	12%	868	436	432	47%	74%	52%	21%
B (80–89)	148,316	29%	784	392	393	22%	50%	27%	45%
C (70–79)	53,790	11%	716	355	361	7%	26%	11%	71%
D, E, or F (below 70)	9,120	2%	684	339	345	3%	16%	6%	81%
No Response	146,408	29%	801	400	401	29%	51%	33%	44%

9th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	25,822	3%	1040	524	516	76%	84%	78%	14%
A (93–96)	116,083	15%	1005	508	497	73%	88%	76%	10%
A- (90–92)	106,030	14%	946	478	468	60%	82%	64%	14%
B (80–89)	254,344	34%	845	425	420	31%	58%	37%	37%
C (70–79)	105,438	14%	759	380	379	10%	31%	15%	65%
D, E, or F (below 70)	20,631	3%	718	360	358	5%	19%	8%	78%
No Response	121,122	16%	834	419	415	31%	51%	36%	45%

¹ Based on grade-level benchmarks.